



Building a BRIGHTER TOMORROW

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QUESTIONS for Your Next IEP Meeting

Your voice. Your child. Our shared future.



BEFORE THE MEETING:

Think about what is most important for your child's success and come prepared to share your insights.



You know
your child best.



You are an
equal member
of the team.



Collaboration
leads to
success.



Ask questions.
Share ideas.
Stay curious.



ACADEMICS

- ☐ How is my child's progress being measured?
- ☐ What evidence shows my child is making progress?
- ☐ Which accommodations and modifications are most effective?
- ☐ What teaching strategies or interventions are being used?
- ☐ What can we support learning at home?
- ☐ Are the goals challenging but attainable?
- ☐ How will we know when goals have been met?
- ☐ What are the next steps if my child is not making expected progress?



BEHAVIOR & SOCIAL SKILLS

- ☐ What positive behaviors have been improving?
- ☐ What strategies or supports are most effective?
- ☐ How are social skills being explicitly taught?
- ☐ How are friendships and peer interactions being supported?
- ☐ How is my child learning independence and self-advocacy?
- ☐ What happens when challenges arise?
- ☐ How will we work together to support my child's emotional well-being?



INCLUSION & INDEPENDENCE

- ☐ How much time does my child spend with peers without disabilities?
- ☐ How is my child included in classroom and school activities?
- ☐ What extracurricular activities or clubs are available?
- ☐ What life skills are being taught and practiced?
- ☐ How can we encourage more independence at school and at home?
- ☐ What opportunities are there for leadership?



COMMUNICATION

- ☐ How is my child's communication being supported?
- ☐ Are they able to communicate their needs and thoughts effectively?
- ☐ How is assistive technology being used (if applicable)?
- ☐ How can we support communication at home?



TRANSITION PLANNING (Middle & High School)

- ☐ What are my child's interests, strengths, and preferences?
- ☐ What are their postsecondary goals (education, career, independent living)?
- ☐ What community experiences and job exploration opportunities are available?
- ☐ How are work and independent living skills being taught?
- ☐ How will we prepare for a successful transition?



FAMILY & TEAM PARTNERSHIP

- ☐ How will we communicate throughout the year?
- ☐ Who can I contact if I have questions or concerns?
- ☐ How can I be involved in supporting my child's success?
- ☐ What resources or trainings are available for families?



MY NOTES & NEXT STEPS

Questions I still have:

Next steps we agreed upon:

People responsible:

Remember:

You are an equal member of the IEP team.
Your voice matters. You know your child best.



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